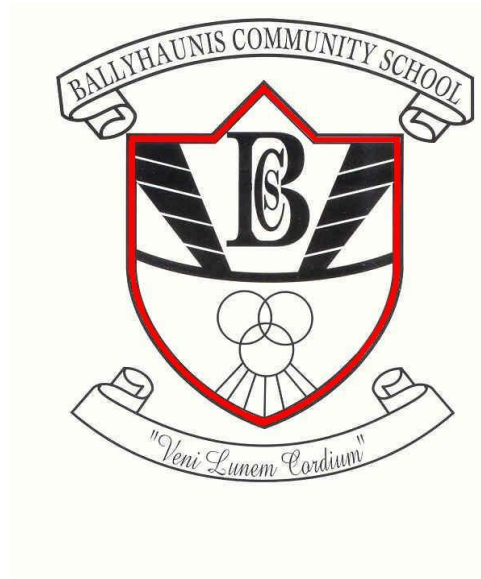


BALLYHAUNIS COMMUNITY SCHOOL



2016/17

Transition Year Plan

Ballyhaunis Community School

Ballyhaunis Community School was founded in 1977 when the Mercy Convent, Vocational School and St Patrick's College amalgamated. The Mercy Convent Secondary School opened in 1954 and was located in the grounds of the present St Joseph's Primary School, Bridge St. Ballyhaunis. The Vocational School was located where Manor Brook Housing Estate now stands, and was built in 1941. St Patrick's College was on the site of the playing areas at the front of the present school and was opened in 1941. The present Community School caters for all the second level needs of the students in the catchment area and offers a wide curriculum reflecting the traditions of the previous schools. The current enrolment is 545 pupils. The school is currently being extended and refurbished in a €7 million project which is due to be completed in December 2017.

School Mission Statement

"We in Ballyhaunis Community School are committed to fostering the holistic development of each individual. We aim to promote equality for all and respect for one another and our environment and to give each person the opportunity to reach his/her potential. While valuing our traditions we encourage innovative curricula to achieve these aims in a safe caring and ordered manner in partnership within the school, with parents and with the broader community."

Transition Year Programme Overview

Overall Aims: The following aims are interrelated and interdependent and should be strongly reflected in every Transition Year programme:

1. Education for maturity with the emphasis on personal development including social awareness and increased social competence.
2. The promotion of general, technical and academic skills with an emphasis on interdisciplinary and self-directed learning.
3. Education through experience of adult and working life as a basis for personal development and maturity.

TY Mission Statement

The overall mission of Transition Year is “to promote the personal, social, educational and academic development of pupils and to prepare them for their role as autonomous, participative and responsible members of society”.

Our programme aims to:

- Encourage our students to develop life skills that will best prepare them for the world of work and community involvement beyond their school years.
- Experience a year where the emphasis will be on personal responsibility and the nurturing of creative, caring, reflective thinking, articulate and self-confident young people.
- Develop the capacity of our students to learn independently with a self-directed approach to their learning by developing an awareness of their own educational needs.
- Provide our students with opportunities to broaden their educational experiences beyond the classroom within a safe working environment.
- Facilitate the further development of the professional relationship between teaching staff and students.
- Promote and advance the holistic development of our students through the use of a broad range of teaching and learning methodologies and strategies.
- Enable students to discover their individual talents and abilities necessary to master the skills and attributes to facilitate a smooth transition from Junior Cycle to Senior Cycle.

Coordinator : Patrick Mc Garry

Core team : Patrick Mc Garry (Coordinator), Majella Morrison (Deputy Principal), Orla Macken (Chaplain)

2016/17 Subjects

<u>Subject</u>	<u>No. of Periods</u>	<u>Teacher</u>
English	3	Mrs Mooney
Mathematics	3	Mrs Madden
Irish	3	Mrs Cunniffe
Science	3	Mrs O'Brien
Community Care	3	Mrs Murphy
P.E.	3	Mr Woolley
I.T.	3	Mr Ginty
Enterprise	2	Mrs Osgood
Social Studies	2	Mrs Cuddy
Art	2	Mrs Lennon
Construction	2	Mr McHugh
Music	2	Ms Glavey
French	2	Mrs Hargaden-Whyte
Development Ed.	1	Mrs Murray
Geography	1	Mrs Brogan
History	1	Mrs Phillips

TY Class 2016/17

1. Aislinn Tighe
2. Aoife Conway
3. Aoife Davis
4. Christopher Metcalfe
5. Deirbhile Finn Richardson
6. Eimear Murray
7. Ellen Phillips
8. Grace O Gara
9. India Costello
10. Jack Cloney
11. James Colleran
12. Juliane Gardiner
13. Katie Ronayne
14. Kristyn O Reilly
15. Lauren Osgood-Daly
16. Michelle Grogan
17. Niall Coffey
18. Oisin Boland
19. Patrick Carr
20. Rebecca Vahey Brennan
21. Roisin Ruane
22. Shauna Lyons
23. Sophie Flannery
24. Thomas Coffey

Transition Year Admissions Policy

Class size for TY is 24 students. Applications for admission to TY are requested during the second term, in conjunction with the whole subject choices process. In the event of the number of applications exceeding the number of available TY places the school will decide, after a student interview process, which students the places will be allocated to. A waiting list will be drawn up & should place(s) become available these will be offered to those students on that list.

The Transition Year is an optional, non-compulsory year.

To apply for Transition Year students must;

- Write a letter of application to include the following:
 - What the student hopes to gain from TY
 - What the student will give to TY
 - What the student's interests are
 - Any other relevant information
- Submit letter to the TY Coordinator by a deadline date usually in March/April.
- Attend an interview. This will be conducted by at least 2 members of the teaching staff.
- At present a maximum of 24 places are available.

Criteria for participation

Places are offered on the basis of age profile, gender balance, letter of application, the interview, records of attendance, disciplinary record, work ethic, teacher references and the suitability of the TY programme for the student.

The following conditions also apply:

- TY students are important ambassadors for the school and are expected to uphold school rules at all activities.
- Students and parents must sign a contract of behaviour.
- An initial deposit of €150 is required on acceptance of a place in the TY programme.
- September is a probationary month on the TY programme.
- Work experience is organised by the student and verified and confirmed by the school.

Induction Programme

Students are given a formal induction to the TY Programme on their first day of returning to school in August/September. The induction process takes 6 classes. During the induction the students are briefed on the following:

- Meet and greet – introductions
- TY overview
- Timetable
- Subjects/modules
- Code of behaviour
- Calendar
- Community Care
- Work experience
- TY Journal
- AOB

The students are split into small groups for a general knowledge table quiz as an introductory casual bonding session. A more comprehensive *Community Care* induction is presented by the R.E department during the first week of school. In late September the entire class embark on a three day bonding trip to Killary Adventure Centre.

Homework

A key objective of our TY Journal is to help the students keep a record of the work carried out in each class throughout the year. Homework includes reading over the material covered in each class, as well as written work, practical work, revision and portfolio work. Homework may also include independent research work in some subjects. If a pupil is absent from class for any reason, it is the student's responsibility to find out details of the work missed. This applies to pupils who miss class due to sporting or extra-curricular activities as well as illness. The TY journal diary serves a supplementary purpose of providing a template for personal reflection throughout TY.

Transition Year Timetable

Transition Year					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:40	EnvSoc 4EnvSoc-T B4 GMUR	Inf 4Inf-T B2 MG	Rel 4Rel-T NR6 CMUR	Mus 4Mus-T M GG	
09:40 - 10:20	MatT 4Mat-T D4 SMCH	Lif 4Lif-T C8 EFLY	Rel 4Rel-T NR6 CMUR	Mus 4Mus-T M GG	
10:20 - 11:00	MatT 4Mat-T D4 SMCH	Lif 4Lif-T C8 EFLY	Rel 4Rel-T NR6 CMUR	Mat 4Mat-T E4 GMAD	
11:00 - 11:15					
11:15 - 11:55	Art 4Art-T C3 ALEN	Bus 4Bus-T G3 BOSG	Wor 4Wor-T C5 AOB	Wor 4Wor-T C5 AOB	
11:55 - 12:35	Art 4Art-T C3 ALEN	Mat 4Mat-T G1 GMAD	Geo 4Geo-T E6 EBRO	Wor 4Wor-T C5 AOB	
12:35 - 13:10	Mat 4Mat-T G3 GMAD	Eng 4Eng-T E1 MMON	Eng 4Eng-T E1 MMON	Fre 4Fre-T G4 PHWY	
13:10 - 13:50					
13:50 - 14:30	Fre 4Fre-T G4 PHWY	PE 4PE-T GYM RWOL	His 4His-T C2 OPHI	Bus 4Bus-T B3 BOSG	
14:30 - 15:10	Inf 4Inf-T B2 MG	PE 4PE-T GYM RWOL	Iri 4Iri-T G1 GCUN	Eng 4Eng-T E1 MMON	
15:10 - 15:45	Inf 4Inf-T B2 MG	Iri 4Iri-T G1 GCUN	PE 4PE-T GYM RWOL	Iri 4Iri-T G1 GCUN	

Curriculum

Core Subjects: are subjects that all students take for the full year, e.g. Irish, English, Maths, Science, etc.

Subject sampling: may involve giving students a taster module of the Leaving Certificate subjects available in the school to help them make informed choices when making their subject choices later. Subject sampling may also expose students to new subjects that they have not experienced before. It includes subjects and modules devised both within the school and by external agencies supporting the programme in schools. For example in Science a sample of Biology, Chemistry, Physics, Agricultural Science may be sampled. In Construction Studies and sample of DCG may be used.

Transition Year Specific Layer: TY Calendar Layer includes "once off" activities such as specific work experience, trips, musical production, sporting events, open days, etc.

School management decide upon the subjects and modules in each of the four layers based on the needs of students, staff allocations and teacher's expertise as well as parents' expectations and local resources and geographical location.

Core subject layer may include	Subject sampling layer may include	TY specific layer may include	Calendar layer may include
Irish English Maths Science ICT P.E. RE Community Care Other	Environmental Studies Biology/Chemistry/Physics DCG Drama History Business Studies ICT Other	Mental Health Matters Mini-Company Peer 4 Peer Gaisce First Aid Swimming Horse riding Architecture Coaching courses Young Scientist YSI Enterprise Awards Work experience Other	Work experience Outdoor pursuits Social outreach Field trips Visiting speakers Drama/Musical Fundraising School tours Gaisce Other

TY Calendar

September

21st & 22nd : First Aid – Mr Woolley

28th/29th/30th : Killary Trip

October

6th : Knock Trip – Ms Glavey, Mrs Murphy, Mrs Macken (9:40-3:10)

10th : Psycho Spaghetti – Mrs Mooney

11th : Home Ec. Guest Speaker – Mrs Cuddy (9:40-10:55)

Attendance Compulsory

18th : Home Ec. Guest Speaker – Mrs Cuddy (9:40-10:55)

Attendance Compulsory

19th : Field Trip – Mrs Murray

24th : Peer 4 Peer Training – Mrs Macken (9:40-3:50)

25th: Claremorris Musical – Ms Glavey (10:20-2:30)

26th : Concern Workshop – Mrs Murray (11-2)

November

8th : GAA Coaching Course – Mr Woolley

14th : Knock Counselling Centre – Mrs Lennon (11-2:30)

15th : Mayo Sports Partnership – Mr Woolley

22nd : Peer 4 Peer Training (Day 2) – Mrs Macken

29th : Enterprise Guest Speaker – Mrs Osgood (11:15-11:55)

December

6th : Enterprise Guest Speaker – Mrs Osgood (11:15-11:55)

12th : Ice Skating trip to Galway – Mrs Cuddy

13th : Guest Speaker – Mr Ginty (9-9:40)

Carol Singing – NDC

January

9th : Architecture Project – Mr Mc Hugh (9-10:55)

12th : BT Young Scientist – Mrs O’Brien

16th : Architecture Project – Mr Mc Hugh (9-10:55)

23rd : Architecture Project – Mr Mc Hugh (9-10:55)

30th : Architecture Project – Mr Mc Hugh (9-10:55)

February

6th : Architecture Project – Mr Mc Hugh (9-10:55)

13th : Architecture Project – Mr Mc Hugh (9-10:55)

March

2nd : Drumming Workshop – Ms Glavey (9 – 10:55)

9th : Drumming Workshop – Ms Glavey (9 – 10:55)

16th : Drumming Workshop – Ms Glavey (9 – 10:55)

April

4th : Global Goals Awareness Day – Mrs Murray

25th : Wellness Workshop – Knock – (10-12 – depart @9:40 return @12:35)

26th : Healthfest – RDS – Mrs Cuddy

May

3rd : Enterprise Awards, Dublin – Mrs Osgood

4th : Awakenings Concert Preparation – Ms Glavey

5th : Special Olympics Fundraiser – NTC

10th – 12th : Trip to Rome

16th : ISM Drivers Education Programme

25th : TY Graduation @5

Communication

Management and Teaching team

The TY core team meet on a fortnightly basis to discuss the progress of the class. Any academic, behavioural or pastoral issues are discussed and documented. Where deemed necessary the guidance counsellor is invited to attend the meeting to address any issues. The principal is invited to attend occasional meetings throughout the year. There is a meeting at the start of the school year with the entire teaching team to discuss the plans for the year. The teachers are briefed throughout the year via email regarding class progress and any programme updates. During general staff meetings the staff are briefed on any TY related matters deemed relevant to the teaching body.

Parents

There is provision in the calendar for one parent teacher meeting throughout the school year. Parents are briefed throughout the year via text/letters regarding any TY outings and/or programme updates. When necessary parents are asked to visit the school to meet with teacher(s) and/or coordinator to discuss any matters relating to discipline/pastoral matters.

Work Experience

Work experience takes place every Friday for the duration of the year. The work experience is broken into two difference blocks, from September to mid-January, and from mid-January to May. Students are not expected to attend work experience during regular school holidays. It is the responsibility of the student to source their own employment. Students are encouraged to source a variety of work placements to maximise the learning experience. Employers are given a booklet to fill out throughout the duration of the placement to record student attendance/competence and overall aptitude of the student. General feedback is also sought and welcomed from the employer. In certain circumstances may be allowed to work for a 'once off' period at a particular placement if this opportunity arises and is deemed valuable.

See the appendices for more documentation pertaining to work experience.

Assessment in Transition Year

Methods of assessment in Transition Year are varied. Individual subject teachers plan their assessment methods annually to best complement the learning experience encountered by students in respective subject areas. An overview of the assessment methodologies practiced in Transition Year includes the following:

- Written assessment
- Oral assessment
- Aural assessment
- Report Writing
- Skills Development analysis
- Practical assessment
- Rating Scales
- Skills Recording
- Transition Year Journal/ Diary
- TY Portfolio
- Homework assessed regularly by subject and module teachers
- Project based assessment – written and I.C.T. based.
- Paired and Group work assessment
- Creative project based assessment

Students are informed by teachers of the different assessments that will form part of their overall end of year performance rating and resulting certification. Parents are informed of individual student progress at Christmas and summer with formal reports sent home from school. These reports include details of marks and grades achieved in each subject as well as a personalised comment from each teacher. Attendance details are also included on these reports and students are encouraged to aim for over 90% attendance to achieve school certification of their completion of the Transition Year programme.

Finances

On acceptance of a position in TY students are requested to pay an initial deposit of €150 in May. A second payment of €120 is due at the start of the TY programme in August. These combined payments account for the book rental, compulsory school contribution and the trip to Killary costs. Monies are collected by teachers who organise trips throughout the year to cover the cost of the bus/activity etc. These costs are offset by fundraising endeavours throughout the year towards the TY fund. The European tour in May typically costs in the region of €550. This activity is not compulsory but normally the vast majority of students attend.

Certification

Students are awarded either a 'pass', 'merit' or 'distinction'. The final award level is determined by a combination of factors including individual subject assessment, final interview, work experience, attendance etc. (See appendix for certification details). The award is presented during the Graduation ceremony which takes place during the final week of term in May. Parents are invited to attend this ceremony.

Course Evaluation

The reason to evaluate our TY programme is to affirm to staff members, both individually and collectively of the quality and success of the programme. It also provides vital feedback and data to the system encouraging learning from the experience of the previous programme including planning, design and delivery. The coordinator in conjunction with subject teachers, management, students and parents are all involved in the evaluation. Feedback from parents/students is derived from the questionnaires (listed below) and also formal/informal interviews with staff and students. The programme is regularly reviewed and evaluated internally by the co-ordinating team in close co-operation with the school management, staff, students, parents, work providers and community interests. We are constantly engaging in self-assessment and are always seeking to find new ways of improving the programme content and delivery. We always strive to abide by 'best practice' as determined by Department of Education guidelines.

TY Sports Team Assistants

Gaelic

Senior Boys	-	Aoife Conway
Junior Boys	-	Roisin Ruane & Grace O’Gara
Juvenile Boys	-	Oisin Boland & Thomas Coffey
1 st Year Boys	-	Niall Coffey
Senior Girls	-	Deirbhile Finn Richardson & Shauna Lyons
Junior Girls	-	Michelle Grogan & Katie Ronayne
1 st /2 nd Yr Girls	-	Kristyn O’Reilly & Sophie Flannery

Hurling

Senior Boys	-	Lauren Osgood Daly
Junior/1 st & 2 nd Yr Girls	-	Aislinn Tighe & Aoife Davis

Soccer

Senior Boys	-	James Colleran
Junior Boys	-	Rebecca Vahey Brennan

Badminton

Jack Cloney & Patrick Carr

Athletics

Ellen Phillips

Basketball

Girls	-	Eimear Murray & India Costello
Boys	-	Christopher Metcalfe & Julie Gardiner

*Where one assistant is allocated to a team a second may be added at the manager’s request.

Assessment Sheet

NAME: _____

Subject

Teacher

Comment/Grade

English		
Irish		
Maths		
Enterprise		
Construction Studies		
History		
Geography		
Development Education		
Music		
Art		
Science		
Social Studies		
French		
P.E.		
I.T.		
R.E.		

Date : _____

Principal : _____

Co-ordinator : _____

Transition Year Agreement

Student's Name: _____

I hereby accept a place in the Transition Year Programme for 2017/2018.

I am aware there are certain costs involved and I undertake to make provisions for these.

I understand and accept that the normal school rules apply and I agree that I will comply fully with the school rules and all reasonable requests made by the Management, Transition Year Co-ordinator, Year-Head and all the teachers.

I commit to be present at the Induction Day in August.

I accept that in order to gain maximum benefit from the Programme I will not engage in paid employment during school hours until the completion of the programme. Payment is not expected of employers during work experience. (If however, an employer wishes to reward you in some way that is acceptable.)

I confirm that I have read the above conditions and I agree with them.

Student's Signature: _____

Parents' Signature: _____

Date: _____

I understand that any failure to comply with the points above could jeopardise my position in the programme.

A deposit of €200.00 is required by Friday, May 19th to secure a place on the TY programme. All cheques should be made payable to Ballyhaunis Community School.

The cost of the TY programme for the year is approximately €600. This figure includes the three day trip to Killary Adventure Centre in September, BCS administration fee, book rental, and the First-Aid course.

4th April 2017

Dear Parent(s)/Guardian(s),

I am pleased to inform you that _____ has been accepted into the Transition Programme for the 2017–'18 academic year.

I am satisfied that based on the experience of past Transition Year Groups that _____ will find Transition Year a very worthwhile and educationally beneficial experience.

A deposit of €200.00 is required by Friday, May 19th to secure a place on the TY programme. The money goes towards the payment of the three day bonding trip to Killary Adventure Centre which takes place in September. All cheques should be made payable to Ballyhaunis Community School. If the deposit and documentation are not received by this date then your son/daughter's place in TY will not be secured.

As we will be catering for two TY groups next year, students will be on work experience every Friday for one half of the year. This will be broken up into two slots of 8 weeks each. Students will be notified shortly as to the exact dates for their placement. Students need to secure their work placement by the end of this school year. I have enclosed a list of businesses who have previously taken in our students.

Yours sincerely,

David McDonagh

Principal

Mr Patrick McGarry

Transition Year Co-ordinator

STUDENT END-OF-YEAR EVALUATION

Name Class Date

1. What three aspects of TY did you most benefit from?

(a)
(b)
(c)

2. What three aspects of TY did you least benefit from?

(a)
(b)
(c)

3. What aspects of TY would you most like to change?

4. What advice would you give to a third-year about to go into TY?

5. On the space below write a paragraph on the remark “You get out of TY what you put in to TY”

STUDENT'S WORK EXPERIENCE EVALUATION

Name Class Date

1. What was the best aspect of Work Experience for you?

2. What was the worst aspect of Work Experience for you?

3. Describe one problem that you encountered during Work Experience and how you resolved it.

4. What advice would you give to future TY students in respect to work experience?

--

SUBJECT EVALUATION

By Students at End of Year/Module

You May/May Not Sign Your Name

1. Subject Title.

--

2. What part of the Course/Module did you most enjoy?

Why?

3. What part of the Course did you find most beneficial?

Why?

4. What part of the Course did you least enjoy?

--

EVALUATION OF TRANSITION YEAR BY PARENTS

1. What did your son/daughter gain from Transition Year?

2. What were the main advantages for your son/daughter in participation in Transition Year?

3. What were the disadvantages of participation?

4. Any suggestions for next year?

5. Any useful advice to students starting the programme next September?

--

31-08-16

Dear Parent,

I wish to welcome you and your child back for the new School year at BCS. We are very excited about the upcoming Transition Year Programme which your child has chosen to pursue and hope it is a valuable and rewarding experience. We have designed an exciting programme which will give a good balance between the educational, developmental and holistic needs of the students. We expect all the students to fully engage with all aspects of the course in order to reap the maximum benefits. As you are aware there was a limited number of places available for this course so the expectation is that each student will give their 100% effort to justify their selection. As discussed at the introductory *Subject Choice* meeting, when the Transition Year course was first presented, the programme does require a financial outlay from the participants. However as always we will endeavour to keep this expenditure to a minimum. I will inform you of any such expense as early as possible throughout the course of the year.

A further payment of €125 is due for payment by Thursday 8th September. Cash or cheques are welcome. Cheques should be made payable to 'Ballyhaunis Community School'

The breakdown of this fee is as follows;

€50 – School Administration fee, as per all BCS students.

€50 – TY book rental fee, including a dedicated TY school journal.

€25 – Balance of the Killary trip fee.

I want to thank you for the prompt payment of the €150 in May which was an initial deposit for the upcoming trip to Killary Adventure Centre. This trip takes place from September 28th – September 30th.

The students will be starting their work experience from Friday 9th September. I trust all of the students have a placement(s) secured at this time.

Please feel free to contact me at the school if you have any queries.

Yours sincerely,

Patrick Mc Garry Transition Year Coordinator

September 2016.

Dear _____,

Thank you for agreeing to facilitate _____ with work experience. Your co-operation in this aspect of the Transition Year Programme is much appreciated and is of immense benefit to both _____ and the school.

Work experience will take place every Friday from September 9th and will finish Friday, January 21st 2017. Any student that is heavily involved in school activities may request some Fridays off. They will discuss this with you if the need arises.

The student is expected to comply with any reasonable requests made during the work placement, and to work as if they were a paid employee. I also wish to confirm that payment for work experience is not expected.

The school insurance covers our students while they are on work experience, and I enclose a copy of our insurance policy for your confirmation.

I would be grateful if you would complete the enclosed work experience report at the end of the placement and return it to me. Should you have any queries or wish to discuss any aspect of work experience, you may contact me on 0949630235.

Yours sincerely,

Patrick Mc Garry (Transition Year Co-ordinator).

16th May 2017

Dear Parent(s)/Guardian(s),

We have now reached the end of the Transition Year Programme. Students have matured and developed as a result of the multi-faceted approach and experiences included in the programme. The students have been very active all year. Each student completed 3 blocks of community care work experience and they are to be congratulated for their effort and exemplary behaviour.

During the year the students enthusiastically threw themselves into various projects and fund-raising events which include, First Aid/CPR training, Young Scientist, Gaisce, road safety modules, cinema days and art projects to name a few. Some of the main highlights for the students were the trips to Killary and Rome. Thankfully we all got there and back safely!

In order to ensure that the high standards of our T.Y. programme are maintained, I am asking you to complete the enclosed evaluation form and return it to me at the school. Your comments and suggestions are invaluable in helping us to ensure that the programme continues to be a success.

I would like to take this opportunity to say a most sincere “Thank you” for all your support throughout the year. You should be very proud of your children, they are a lovely, happy group of students. They were a pleasure to work and travel with.

I wish to invite you to the Transition Year graduation ceremony, which will be held in the school at 6.00 p.m. on Monday May 27th.

Yours sincerely,

Patrick Mc Garry

TY Programme Co-ordinator.

Medical Form

Students Name : _____

Students Address : _____

Students Mobile : _____

Emergency Contact Details :

Name : _____

Mobile : _____

Is your son/daughter on any medication? _____

Is your son/daughter allergic to any medication? _____

In the event of accident or emergency do we have permission to seek and administer medical aid? _____

Any other relevant information :

Signed : _____ (Parent/guardian

04/04/16

Dear Parent/Guardian,

Unfortunately we are not in a position to offer _____ a place in next year's TY programme. The course was oversubscribed and interviews were conducted in line with our policy. We wish _____ every success in Fifth Year.

Principal

TY Co-ordinator

Potential Employers for Work Experience Placements

Name	Address	Contact Person/Number
Knock Hse. Hotel	Knock	Brian Crowley (Manager) 9388088
Greenwood Creche		Katie Concannon 9631332
Library	Ballyhaunis	Eleanor Freyne 9630161
Carrick National School	Ballinlough	Peggy Cheevers 9640411
Aghamore National Sch.		Ann Marie Stenton 9367597
Gortaganny National Sch.		Tom Prenty 9649323
Hubert Deane, Architect	Williamstown	9643079
Beauty 4 U	Bridge St. Ballyhaunis	Anita Duffy 9631424
J.F.C. Manufacturing	Weir Rd. Tuam	Colm Concannon 09324066
Cill Aodain Hotel	Kiltimagh	
Ballyhaunis Plant Hire		
Barnacarroll Pre-School	Community Centre	Mary Kirrane 0876488995
Ireland West Airport		9368100
Pots of Fun	Claremorris	Edel Kirrane
Elverys Sports		Marie Campbell 0879650557
Pattersons Veterinary Ser.	Main St. Ballyhaunis	9630113
Glor na nOg, Pre-School	Aghamore	9370833
Cloonfad Creche		Jolene Keane 9646246
St. Teresa's National Sch.	Kilkelly	Richard Phillips 9367371
Castlerea Garda Station		Tom Connor
Mayo General Hospital	Castlebar	
Hurling Coach		Adrian Hession 0872450566
Western Brand Chickens	Greenwood	
Delaney's Hardware	Bridge St.	9630296
Equestrian Centre	Claremorris	Carl Hanley
Coffey's Pharmacy	Kilkelly	Gerard Coffey 9367010
Killary Adventure Centre	Leenane	
McWilliam Hote.	Claremorris	
Byrne's Pharmacy	Kiltimagh	9381292
Eddie Murphy Menswear	Main St.	

Ballyhaunis Community School Transition Year Plan

Supermacs Restaurant	Ballyhaunis	
Newsround	Ballyhaunis	Michael Dee
Ave Maria Nursing Home	Tooreen	9639999
K.P.S. Printers	Knock	Brendan Salmon 9388231
Connacht Council GAA	Ballyhaunis	John Prenty
Linenhall Arts Centre	Castlebar	Marie Farrell 9023733
The Arts Squad	Golden Mile Castlebar	9038014
Murphy's Garage & Shop	Ballyhaunis	Geraldine Murphy 0876058327
Tuam Leisure Centre		Caroline Conway 09352394
Benny's Deli	Castlerea	Benny O'Connell 9620575
Helena Chocolates	Castlebar	Dirk Schonkeren 9022755
Flynns Pharmacy	Claremorris	Jimmy flynn
Ballyhaunis Post Office		9630018
E.P.S.	Ballyhaunis	Tadhg Buckley 9630226
Curley's Pharmacy	Ballyhaunis	9630110
Knock Shrine	Knock	
Cashels Engineering	Aghamore	Peter Cunnane 9630517
The Hazel Bar	Ballyhaunis	
An Lochan Rest. & Bar	Ballyhaunis	
Swimming Pool & Leisure Centre	Claremorris	
Londis Supermarket		
Connacht Telegraph		Tom Shield
Castlebar Fire Station		Seamus Murphy
Heneghans Shop	Knock	Ray Heneghan
Major Grass Care		Martin Keane
Costcutters	Knock	
Padraig Hennigan (Vet)	Ballyhaunis	
Noreen Campbell	Ballyhaunis	Hairdresser

Credit System

Criteria	Assessment Details	Credits Awarded
Attendance & punctuality	90% min	20
Core Modules/Subjects Maths, Irish etc.	10 credits per module/subject	80
Subject Sampling Modules DCG, Art, Business etc.	10 credits per module/subject	50
TY Specific Modules Self Defence, ECDL	10 credits per module/subject	30
Work Experience	Attendance, evaluation, employers report	50
Community Care	Attendance, evaluation, employers report	50
Extra-Curricular participation		20
Portfolio or ePortfolio	Interview, Content: storage, workspace, showcase,	100
	TOTAL	400

Credit Awards:

340-400 = **distinction** 240-339 = **merit** 160-240 = **pass** 0-160 **participation**

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BALLYHAUNIS COMMUNITY SCHOOL



Congratulations to

on

successfully completing the

TRANSITION YEAR PROGRAMME

2017

Grade Awarded

Mr Mc Garry

TY Co-Ordinator

Mr David McDonagh

Principal