

# Community, Life and Work Studies (CLWS)

*Formerly LCVP*

Based on the Draft Specification (February 2025)



# Preparing Students for Life Beyond School

A redesigned Senior Cycle subject combining personal development, career preparation, and active citizenship.



Understanding Yourself



Exploring Opportunities



Engaging Community



Experiencing Work

# Course Structure: Two Integrated Modules

## Module 1: Me and My Future

**Focus:** Self-discovery and Career Planning.



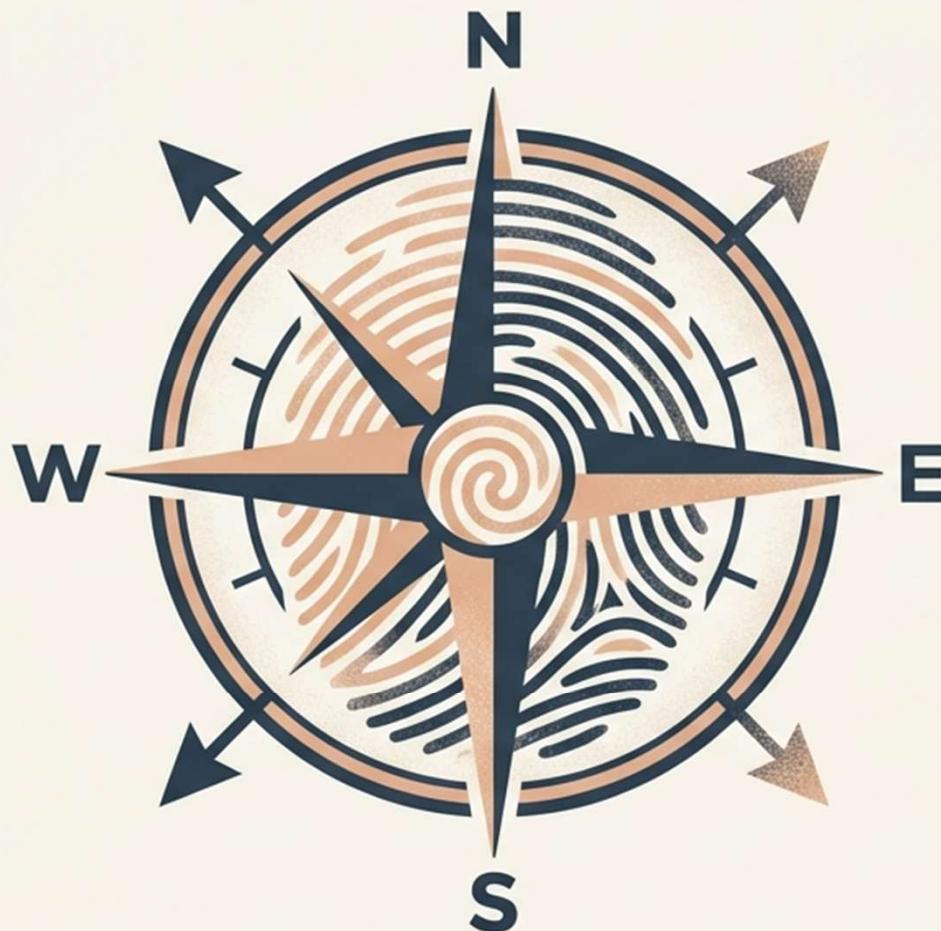
## Module 2: Community and Work

**Focus:** Role in the wider community and the modern workplace.



Runs over a minimum of 120 hours across 5th and 6th Year.

# Module 1: Me and My Future



## **Strand 1: Understanding Myself**

- Exploring values, aptitudes, achievements, and interests
- Identifying hard and soft skills
- Setting personal development goals

## **Strand 2: Understanding Progression Opportunities**

- Exploring pathways: Apprenticeships, Traineeships, FE/HE, Entrepreneurship
- Researching labour market trends and employment rights
- Understanding impact of remote working and AI

# Module 2: Community and Work

## Strand 1: Appreciating My Community

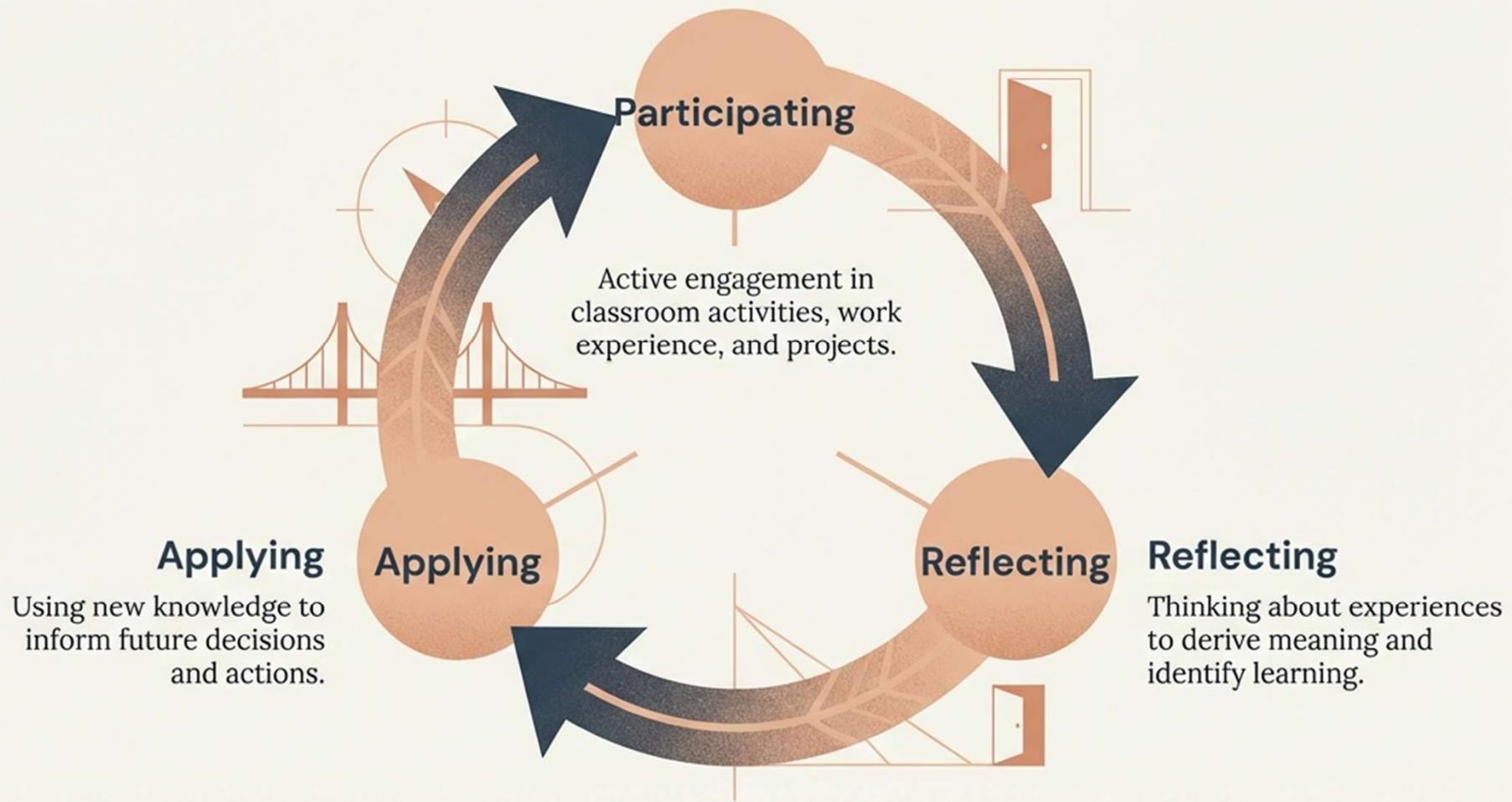
- Understanding local, national, and global perspectives
- Collaborating on community problem-solving using Design Thinking
- Developing entrepreneurial competencies: Innovation and resilience



## Strand 2: Engaging with the Workplace

- Mastering job application processes and interview techniques
- Understanding the role of AI in recruitment
- Building resilience through feedback and reflection

# How Students Learn: An Experiential Approach



# Four Applied Learning Tasks (ALTs)

Practical tasks completed over two years to bring learning to life.

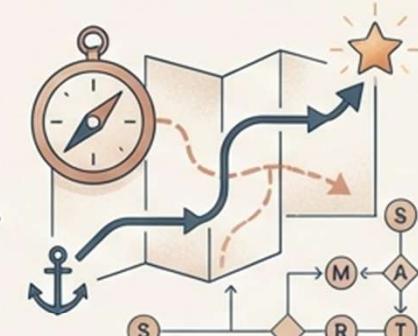
## 1. Personal Statement

Reflecting values, skills, and goals (supported by evidence).



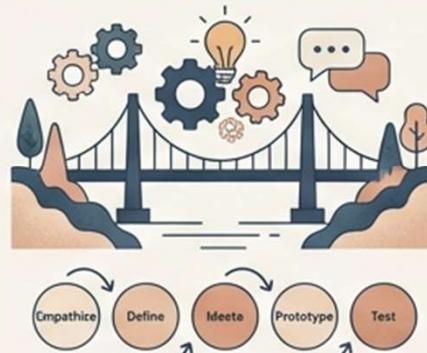
## 2. Career Progression Plan

Mapping a pathway from current position to future goals using SMART frameworks.



## 3. Community Problem-Solving Reflection

Reflecting on a collaborative project using the Design Thinking approach.



## 4. Work Experience Response Plan

Devising a plan to improve and develop based on workplace feedback.



# Assessment Structure



## 60% My Learning in Practice



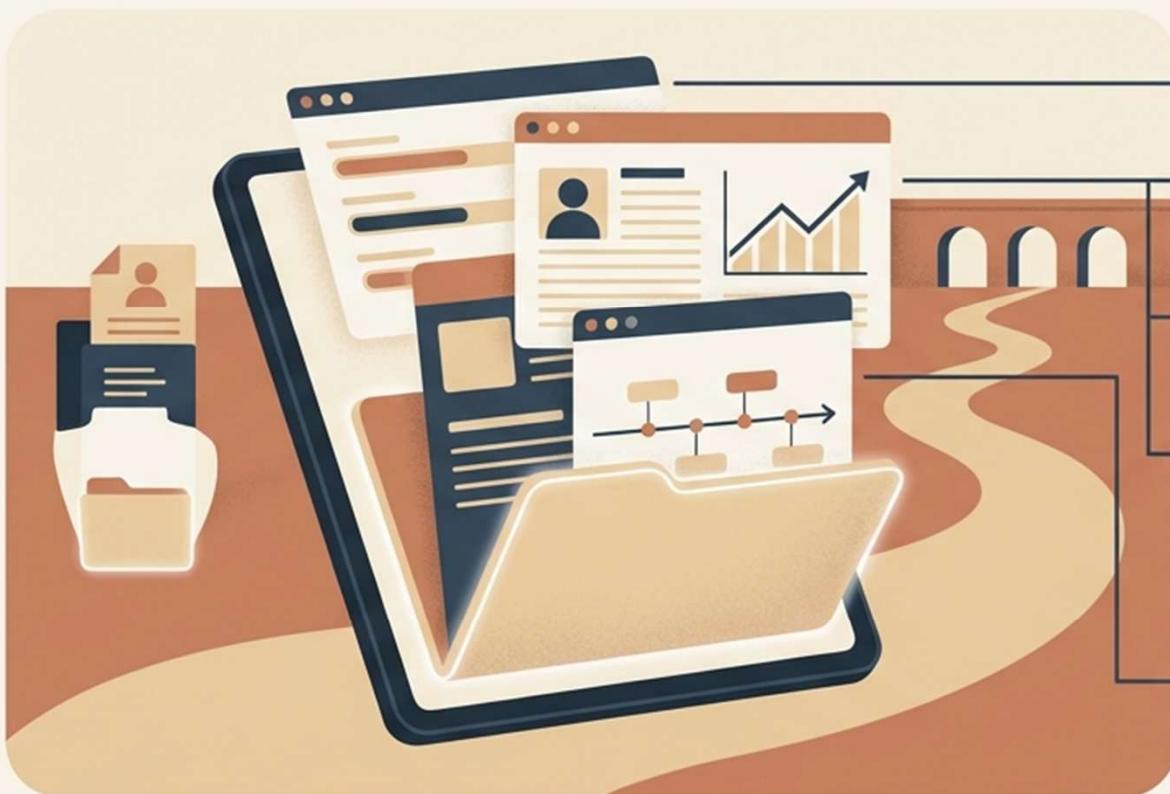
Portfolio-based project assessing growth over two years.

## 40% Written Examination



Terminal exam in June of 6th Year.

# Unpacking the Portfolio (60%)



## My Learning in Practice

- **Portfolio Development:** Ongoing collection of evidence over two years.
- **The Annual Brief:** Issued by the SEC in Term 2 of Year 1.
- **The Personal Profile:** A comprehensive profile showing student identity and progression opportunities.
- **Submission:** A Multi-modal report submitted digitally in Term 2 of Year 2.

# The Written Examination (40%)



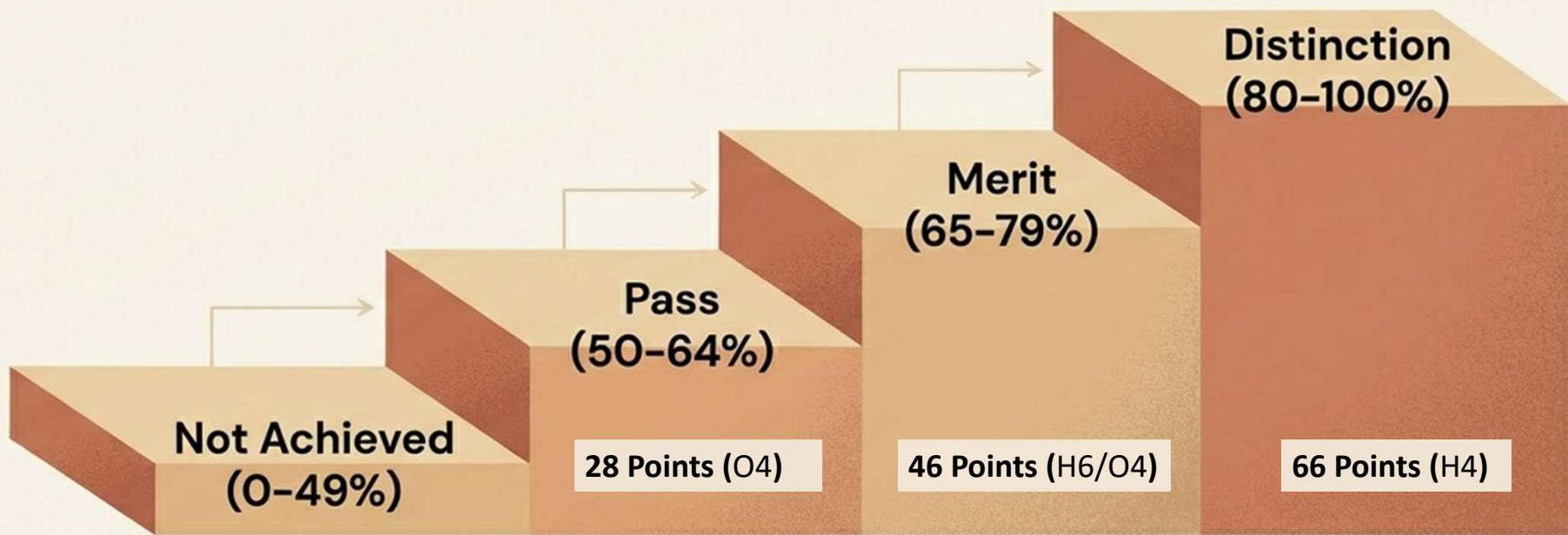
**Format:** Common Level paper.

**Content Covered:**

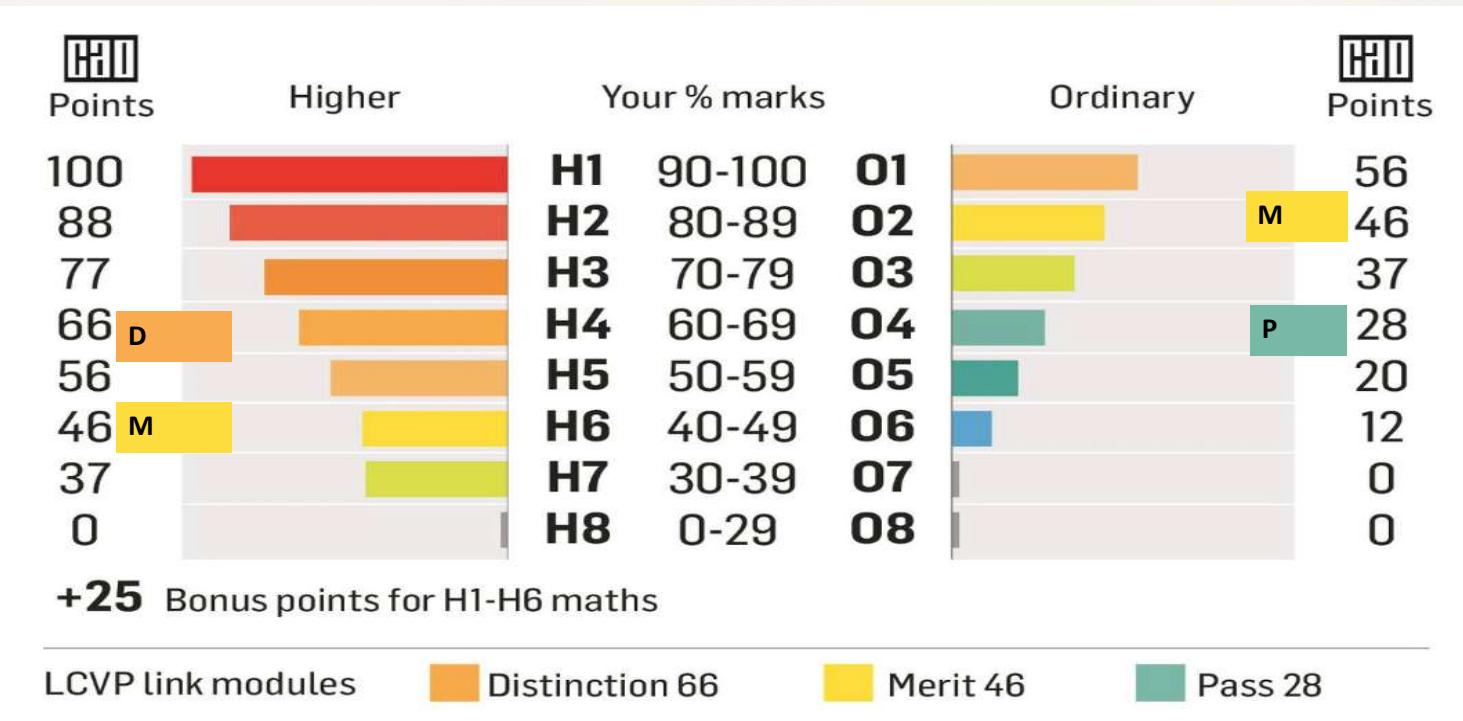
- Questions assessing the four strands of study.
- Application of the cycle: Participating, Reflecting, Applying.
- Application of learning derived from the Applied Learning Tasks.

**Focus:** Critical thinking, reflection, and practical application.

# Grading Scale



A **clear, achievable structure** designed to recognise various levels of success.



**Distinction H4**

**Merit H6 or O4**

**Pass O4**

# Practical Requirements



## Work Experience (Mandatory)

- Placement in local or wider community.
- Focus on contact, policies, and professional preparation.
- Note: Special protections apply for young workers (14-18).

## Community Project

- Collaborative identification of a community issue.
- Application of Design Thinking methodology.
- Presenting solutions to the community.

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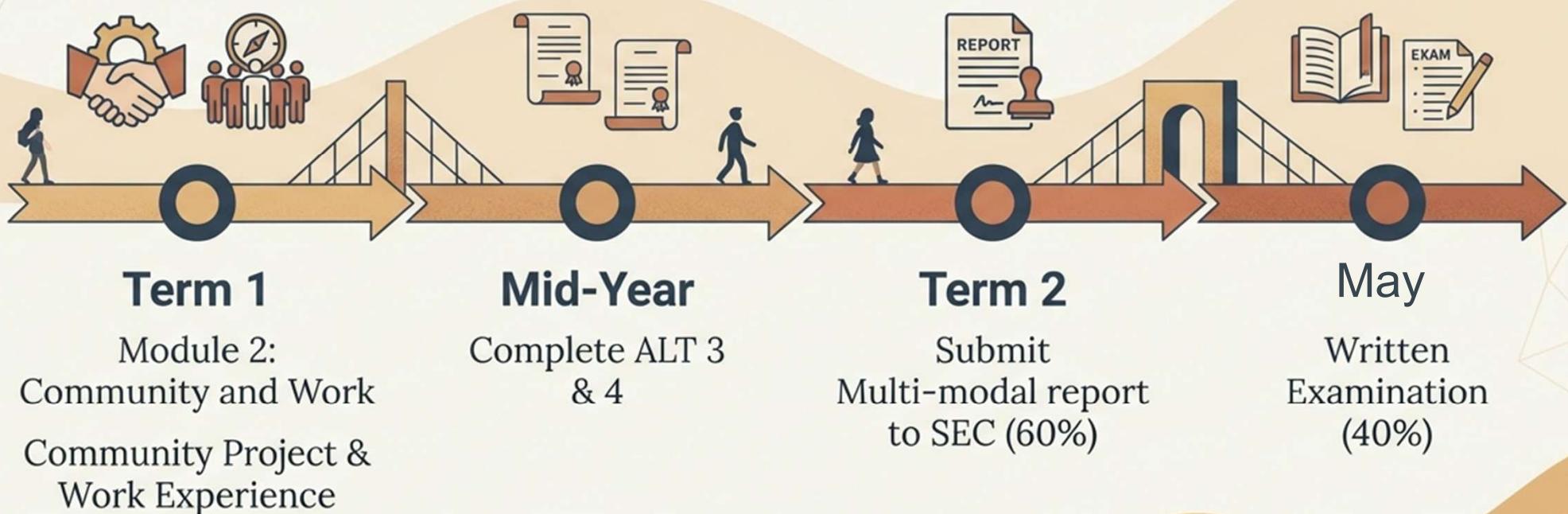
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- Collaborative identification of a community issue.
- Application of Design Thinking methodology.
- Presenting solutions to the community.

# Timeline: Year 1 (5th Year)



# Timeline: Year 2 (6th Year)



# Equipping Students to Flourish



## Benefits of CLWS:

- ⌚ - **Self-Awareness:** Understanding strengths and setting goals.
- ⌚ - **Future-Ready:** Prepared for apprenticeships, college, or employment.
- ⌚ - **Skills:** Communication, digital literacy, and teamwork.
- ⌚ - **Mindset:** Confidence, resilience, and active citizenship.

Providing the tools to succeed in an ever-changing world.